

HPCS Job Description

Science/Homeroom Teacher

Reports To: Middle School Lead Teacher
Schedule: August-May; Contracted
FLSA Status: Exempt



HPCS Mission and Core Values:

As a ministry of High Point Church (HPC), High Point Christian School's (HPCS) mission is to develop students who are committed disciples of Jesus Christ through an excellent, comprehensive, Biblically integrated education program. HPCS achieves this through our four core values:

1. **Biblically integrated education program:** We believe scripture is the word of God, infallible, and the basis of all truth (2 Tim. 3:16). Therefore, we integrate the Bible into all aspects of our educational program and extracurricular activities.
2. **Developing Disciples:** We are called to make disciples of all people (Matt. 28:18). Therefore, we clearly present the gospel of Jesus Christ and nurture the growth of students as Disciples of Christ. As students come to know Christ, they are challenged to exemplify behaviors and attitudes that glorify God.
3. **Collaborating with Parents:** "Train up a child in the way he should go, and when is is old he will not depart from it" (Proverbs 22:6) & "Two are better than one, for they have a good reward for their labor" (Ecclesiastes 4:9). In this way, we will collaborate with parents by communicating regularly. We will listen and respond to parents' concerns and ideas. We will work with parents to discern the best course of action and serve within the school community.
4. **Excellent Education:** "In all you do, do it unto the Lord. Whatever you do, work at it with all your heart, as working for the Lord, not for men" (Colossians 3:23). We are committed to staff teachers who are of the highest caliber both professionally and spiritually. We expect our staff to take advantage of professional development opportunities. We are committed to using a Biblically integrated curriculum which exceeds national and State standards.

Job Summary:

HPCS desires individuals who not only feel the call to teach, but also to work in ministry to expand the Kingdom of God. To fulfill this role specifically in our school ministry, a Christ-centered middle school science teacher is needed. The ideal candidate will prayerfully help students learn attitudes, skills, and subject matter specific to science at the middle school level that will contribute to their development as mature, able, and responsible Christians to the praise and glory of God. This role involves teaching no more than 26 students *per class* (enrollment dependent). There will also be collaboration with the middle school lead teacher and middle school team (5th-8th grade). Curriculum and resources will be provided by the school, and greater support in these areas provided by Impact Christian Schools (ICS). All teachers are expected to complete required training and professional development, which is also provided by HPCS and ICS. We also desire that our science teacher, and all teachers, reflect the purpose of the school, which is to honor Christ in every class and every activity, and is implemented by the following details of this job.

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Spiritual Expectations:

- Have received Jesus Christ as his/her personal Savior
- Believe that the Bible is God's word and standard for faith and daily living
- Be in agreement with HPC's Statement of Faith and HPCS's Christian Philosophy of Education*
- Strive to be a Christian role model in attitude, speech, and action towards others; seek to continually cultivate your own spiritual growth
- Have established a church home in the area, which has a Statement of Faith in significant agreement with HPC's Statement of Faith, and remains faithful in service and attendance

Minimum Qualifications:

- Show evidence of Christian maturity
- Have a strong grasp of the essence of Christian education
- Must hold a bachelor's degree from an accredited college or university
- Must hold or be eligible to obtain an Association of Christian School International (ACSI) teaching certification
- Have excellent written and verbal communication
- Basic understanding of computer systems and technology; unafraid of using and learning new software systems

Core Functions

- Integrate a Biblical worldview into daily classroom life, and lead students to a realization of their self-worth in Christ
- Teach the provided science curriculum to students in an age appropriate, Biblical manner for our 5th-8th grade students
 - Subjects include: Biology, Physical Science, Chemistry, Physics, Geology/Earth Science
- Teach age appropriate curriculum for two science elective classes provided to 5th-8th grade students (one per semester)
- Act as the homeroom teacher for the assigned grade level, and teach that class age appropriate Bible lessons through the provided curriculum
- Maintain control of students in a respectful and responsible manner at all times
- Maintain open communication with parents regarding classroom news, grades, and any other pertinent information to the class

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- Work with parents, as needed, to ensure students academic and spiritual success
- Maintain student grades and gradebook in FACTS/SIS
- Create and submit weekly lesson plans to Middle School Lead/CurriculumTrak
- Use the State of Wisconsin standards as benchmarks for student learning

Essential Functions

- Keep required ACSI and/or State of Wisconsin certifications current
- Keep all required training current
- Plan in class activities, labs/experiments, or class field trips to help support and amplify student learning
- If assigned as 5th grade homeroom teacher, plan and execute annual overnight class trip to Camp Timber-Lee
- Work with the Student Services team, as needed, for any students who may need additional support in learning
- Be aware of all school safety standards and plans
- Follow procedures and expectations as set in the HPCS Employee Handbook
- Maintain confidentiality of sensitive school matters and information
- Develop a Professional Learning Plan (PLP) each school year, which includes measurable spiritual and teaching/professional goals

Supplemental Functions

- Supervise extracurricular activities, organizations, and outings
- Utilize education opportunities and evaluation processes for professional growth and development
- Provide input and constructive feedback for administrative and managerial functions in the school
- Support the border program of the school by attending required and extracurricular activities
- Perform any other duties assigned by the school administrator or middle school lead teacher

**The HPC Statement of Faith and HPCS Christian Philosophy of Education can be found on the career opportunities page of our website. Copies can also be requested from our school office at any time.*